

## Resources for Families in English and Spanish Documents\* and Websites\*\*

ENGLISH	SPANISH
<b>Advocacy El Apoyo, La Defensa</b>	
What you can do at home*/** <a href="http://www.colorincolorado.org/families/home">http://www.colorincolorado.org/families/home</a>	Qué se puede hacer en el hogar*/** <a href="http://www.colorincolorado.org/familias/hogar">http://www.colorincolorado.org/familias/hogar</a>
Helping your child succeed at school */** <a href="http://www.colorincolorado.org/families/school">http://www.colorincolorado.org/families/school</a>	Para ayudar a su hijo a triunfar en la escuela */** <a href="http://www.colorincolorado.org/familias/escuela">http://www.colorincolorado.org/familias/escuela</a>
Building strong parent-teacher partnerships */** <a href="http://www.colorincolorado.org/families/partnerships">http://www.colorincolorado.org/families/partnerships</a>	Crear una sólida asociación de padres y maestros */** <a href="http://www.colorincolorado.org/familias/padre-maestro">http://www.colorincolorado.org/familias/padre-maestro</a>
Talk with Your Child's Teacher */** <a href="http://www.colorincolorado.org/families/school/whynottalk/">http://www.colorincolorado.org/families/school/whynottalk/</a>	Hablar con la maestra de su hijo */** <a href="http://www.colorincolorado.org/familias/escuela/porquenohablar/">http://www.colorincolorado.org/familias/escuela/porquenohablar/</a>
Participation: How to Get Involved in Your Child's School Activities */** <a href="http://www.colorincolorado.org/article/26541/">http://www.colorincolorado.org/article/26541/</a>	Participación de los padres: Cómo mantenerse involucrado en las actividades escolares de su hijo */** <a href="http://www.colorincolorado.org/articulo/26542/">http://www.colorincolorado.org/articulo/26542/</a>
The Parent-Teacher Conference (Pre-K) */** <a href="http://www.colorincolorado.org/article/19843/">http://www.colorincolorado.org/article/19843/</a>	Reunión entre padres y maestros (Preescolar) */** <a href="http://www.colorincolorado.org/articulo/19840/">http://www.colorincolorado.org/articulo/19840/</a>
I'm Determined <a href="http://www.imdetermined.org/files_resources/376/parent_brochure.pdf">http://www.imdetermined.org/files_resources/376/parent_brochure.pdf</a>	Estoy Determinado <a href="http://www.imdetermined.org/files_resources/510/red_what_is_self_determination_word_na.pdf">http://www.imdetermined.org/files_resources/510/red_what_is_self_determination_word_na.pdf</a>
Who's Who at Your Child's School */** <a href="http://www.colorincolorado.org/article/26293/">http://www.colorincolorado.org/article/26293/</a>	Guía para los padres: Quién es quién en la escuela de su niño */** <a href="http://www.colorincolorado.org/articulo/26294/">http://www.colorincolorado.org/articulo/26294/</a>
<b>Early Intervention (birth through 3 years) Intervención temprana (nacimiento a 3 años)</b>	
Developmental Checklist: Parents Are Often the First to Know When Their Baby Needs a Helping Hand * <a href="http://www.infantva.org/documents/pr-PublicAwarenessEnglish.pdf">http://www.infantva.org/documents/pr-PublicAwarenessEnglish.pdf</a>	Encuesta sobre el desarrollo de su hijo: Los padres son a menudo los primeros en saber cuando su hijo necesita ayuda * <a href="http://www.infantva.org/documents/pr-PublicAwarenessSpanish.pdf">http://www.infantva.org/documents/pr-PublicAwarenessSpanish.pdf</a>
Notice of Child and Family Rights and Safeguards Including Facts About Family Cost Share * <a href="http://www.infantva.org/documents/forms/3028eEl.pdf">http://www.infantva.org/documents/forms/3028eEl.pdf</a>	Aviso sobre derechos y salvaguardas infantiles y familiares con inclusión de información sobre la participación de la familia en los costos * <a href="http://www.infantva.org/documents/forms/3028eISPANISH.pdf">http://www.infantva.org/documents/forms/3028eISPANISH.pdf</a>
Strengthening Partnerships: A Guide to Family Rights and Safeguards In the Part C Early Intervention System * <a href="http://www.infantva.org/documents/forms/3139eEl.pdf">http://www.infantva.org/documents/forms/3139eEl.pdf</a>	Fortalecimiento de la colaboración: Guía de derechos y salvaguardas familiares en la Parte C del Sistema de Intervención Temprana * <a href="http://www.infantva.org/documents/forms/3139eISPANISH.pdf">http://www.infantva.org/documents/forms/3139eISPANISH.pdf</a>
Kindergarten Parent Resource Guide * <a href="http://issuu.com/smartbeginnings/docs/parent_book_final_half_health_1">http://issuu.com/smartbeginnings/docs/parent_book_final_half_health_1</a> (Have to sign in before downloading for print)	Es tiempo de kindergarten * <a href="http://issuu.com/smartbeginnings/docs/parent_book_final_half_health_spanish">http://issuu.com/smartbeginnings/docs/parent_book_final_half_health_spanish</a> (Tienen que firmar antes de descargar para imprimir)
Learn the Signs. Act Early ** <a href="http://www.cdc.gov/ncbddd/actearly/index.html">http://www.cdc.gov/ncbddd/actearly/index.html</a>	Aprenda los signos. Reaccione pronto** <a href="http://www.cdc.gov/ncbddd/Spanish/actearly/index.html">http://www.cdc.gov/ncbddd/Spanish/actearly/index.html</a>
Babies & Toddlers */** <a href="http://nichcy.org/babies">http://nichcy.org/babies</a>	Ayuda para los Bebés Hasta Su Tercer Cumpleaños */** <a href="http://nichcy.org/espanol/servicios/parabebes">http://nichcy.org/espanol/servicios/parabebes</a>
US Department of Education * <a href="http://www2.ed.gov/policy/elsec/leg/blueprint/blueprint.pdf">http://www2.ed.gov/policy/elsec/leg/blueprint/blueprint.pdf</a>	Apoyo a la Educación Temprana * <a href="http://www2.ed.gov/espanol/bienvenidos/es/familia.html">http://www2.ed.gov/espanol/bienvenidos/es/familia.html</a>
Healthy Start, Grow Smart Series (2002) */** <a href="http://www2.ed.gov/parents/earlychild/ready/healthystart/index.html">http://www2.ed.gov/parents/earlychild/ready/healthystart/index.html</a>	Buen comienzo, buen futuro (2002) */** <a href="http://www2.ed.gov/espanol/publicaciones/es/healthy-start.html">http://www2.ed.gov/espanol/publicaciones/es/healthy-start.html</a>

Center on the Social and Emotional Foundations for Early Learning: Family Tools: */** <a href="http://csefel.vanderbilt.edu/resources/family.html">http://csefel.vanderbilt.edu/resources/family.html</a>	Los Instrumentos para la familia */** <a href="http://csefel.vanderbilt.edu/resources/familia.html">http://csefel.vanderbilt.edu/resources/familia.html</a>
American Academy of Pediatrics Toddler Growth & Development */** <a href="http://www.healthychildren.org/english/ages-stages/toddler/pages/default.aspx">http://www.healthychildren.org/english/ages-stages/toddler/pages/default.aspx</a>	Niño pequeño */** <a href="http://www.healthychildren.org/Spanish/ages-stages/toddler/Paginas/default.aspx">http://www.healthychildren.org/Spanish/ages-stages/toddler/Paginas/default.aspx</a>
Center for Early Literacy Learning Practice Guides for use with Parents */** <a href="http://earlyliteracylearning.org/pgparents.php">http://earlyliteracylearning.org/pgparents.php</a>	Guías para padres */** <a href="http://earlyliteracylearning.org/pgparents_span.php">http://earlyliteracylearning.org/pgparents_span.php</a>
Mychildwithoutlimits.org Early Intervention */** <a href="http://www.mychildwithoutlimits.org/plan/early-intervention/">http://www.mychildwithoutlimits.org/plan/early-intervention/</a>	Intervención Temprana */** <a href="http://www.mychildwithoutlimits.org/plan/early-intervention/?lang=es">http://www.mychildwithoutlimits.org/plan/early-intervention/?lang=es</a>
<b>Special Education (2 through 21 years)</b> <b>Educación especial (2 a 21 años)</b>	
Parent's Guide to Understanding the Special Education * <a href="http://www.doe.virginia.gov/special_ed/parents/parents_guide.pdf">http://www.doe.virginia.gov/special_ed/parents/parents_guide.pdf</a>	Guía de los padres para entender la educación especial * <a href="http://www.doe.virginia.gov/special_ed/parents/parents_guide_spanish.pdf">http://www.doe.virginia.gov/special_ed/parents/parents_guide_spanish.pdf</a>
10 Steps for the Special Education Process */** <a href="http://nichy.org/schoolage/steps">http://nichy.org/schoolage/steps</a>	Sobre el Proceso de Educación Especial */** <a href="http://nichy.org/espanol/procesos">http://nichy.org/espanol/procesos</a>
Your Family's Special Education Rights (Procedural Safeguards for Virginia) * <a href="http://www.doe.virginia.gov/special_ed/regulations/state/procedural_safeguards/english_procedural_safeguards.pdf">http://www.doe.virginia.gov/special_ed/regulations/state/procedural_safeguards/english_procedural_safeguards.pdf</a>	Los derechos de la familia con respecto a educación especial (garantías procesales en Virginia)* <a href="http://www.doe.virginia.gov/special_ed/regulations/state/procedural_safeguards/spanish_procedural_safeguards.pdf">http://www.doe.virginia.gov/special_ed/regulations/state/procedural_safeguards/spanish_procedural_safeguards.pdf</a>
You Are Not Alone */** <a href="http://nichy.org/families-community/notalone">http://nichy.org/families-community/notalone</a>	Ud. No Está Solo */** <a href="http://nichy.org/espanol/empezar/nosolo">http://nichy.org/espanol/empezar/nosolo</a>
Communication Tips for Building Strong Partnerships * <a href="http://www.directionservice.org/cadre/pdf/Communication_Tips_English.pdf">http://www.directionservice.org/cadre/pdf/Communication_Tips_English.pdf</a>	Consejos de Comunicación para Desarrollar Asociaciones Fuertes * <a href="http://www.directionservice.org/cadre/pdf/Communication_Tips_Spanish_.pdf">http://www.directionservice.org/cadre/pdf/Communication_Tips_Spanish_.pdf</a>
State and National Special Education Resources for Parents */** <a href="http://www.peatc.org/peatc.cgim?template=state_and_local_resources">http://www.peatc.org/peatc.cgim?template=state_and_local_resources</a>	Educación Especial recursos para padres, Nacional y Estatal */** <a href="http://www.peatc.org/peatc.cgim?template=recursos_para_padres">http://www.peatc.org/peatc.cgim?template=recursos_para_padres</a>
<b>Transition</b> <b>Transición</b>	
Graduation Requirements and Information */** <a href="http://www.fcps.edu/is/schoolcounseling/graduation.shtml">http://www.fcps.edu/is/schoolcounseling/graduation.shtml</a>	Requisitos de Graduación e Información */** <a href="http://www.fcps.edu/is/schoolcounseling/graduation.shtml">http://www.fcps.edu/is/schoolcounseling/graduation.shtml</a>
Moving from the world of school to the world of adulthood: Transition to Adulthood */** <a href="http://nichy.org/schoolage/transitionadult">http://nichy.org/schoolage/transitionadult</a>	Del mundo de la escuela hacia el mundo de la adultez: Transición a la Vida Adulta */** <a href="http://nichy.org/espanol/temas/transicion">http://nichy.org/espanol/temas/transicion</a>
Early Childhood Transition Guidebook * <a href="http://www.pacer.org/parent/php/PHP-a40.pdf">http://www.pacer.org/parent/php/PHP-a40.pdf</a>	Guía Informativa do Niñez Temprana en Transición* <a href="http://www.pacer.org/parent/php/PHP-a40s.pdf">http://www.pacer.org/parent/php/PHP-a40s.pdf</a>
Challenging High School Education for All; A Toolkit for Toolkit for Hispanic Families */** <a href="http://www2.ed.gov/parents/academic/involve/2006toolkit/highschool-en.html">http://www2.ed.gov/parents/academic/involve/2006toolkit/highschool-en.html</a>	Una estimulante educación secundaria para todos Guía de recursos para las familias hispanas */** <a href="http://www2.ed.gov/espanol/parents/academic/involve/2006toolkit/highschool-es.html">http://www2.ed.gov/espanol/parents/academic/involve/2006toolkit/highschool-es.html</a>
Kids As Self-Advocates: Resources */** <a href="http://fvkasa.org/resources/index.php">http://fvkasa.org/resources/index.php</a>	Kids As Self-Advocates: Recursos Disponibles en Español */** <a href="http://fvkasa.org/espanol.php">http://fvkasa.org/espanol.php</a>
Family Center on Technology & Disability** <a href="http://www.fctd.info/">http://www.fctd.info/</a>	Family Center on Technology & Disability ** <a href="http://www.fctd.info/show/index_es">http://www.fctd.info/show/index_es</a>
National Collaborative on Workforce & Disability */** <a href="http://www.ncwd-youth.info/node/1430">http://www.ncwd-youth.info/node/1430</a>	Alianza Nacional sobre la Fuerza Laboral y Discapacidad para Jóvenes */** <a href="http://www.ncwd-youth.info/node/1430">http://www.ncwd-youth.info/node/1430</a>

Transition to Adulthood */** <a href="http://nichcy.org/schoolage/transitionadult">http://nichcy.org/schoolage/transitionadult</a>	Transición a la Vida Adulta */** <a href="http://nichcy.org/espanol/temas/transicion">http://nichcy.org/espanol/temas/transicion</a>
Handling the Transition from Elementary to Middle School for Students with Disabilities * <a href="http://www.superduperinc.com/handouts/pdf/88_TransitionElemToMiddle.pdf">http://www.superduperinc.com/handouts/pdf/88_TransitionElemToMiddle.pdf</a>	Manejando la Transición de la Escuela Elemental a la Escuela Media para Estudiantes con Discapacidades * <a href="http://www.superduperinc.com/handouts/pdf/88_Spanish.pdf">http://www.superduperinc.com/handouts/pdf/88_Spanish.pdf</a>
A Bridge to the Future * <a href="http://parentsreachingout.org/cd/pdfs_en/sebridge.pdf">http://parentsreachingout.org/cd/pdfs_en/sebridge.pdf</a>	Un Puente Hacia el Futuro * <a href="http://parentsreachingout.org/cd/pdfs_es/sebridge_es.pdf">http://parentsreachingout.org/cd/pdfs_es/sebridge_es.pdf</a>
Catch the Vision – Student’s Guide to Transition Planning* <a href="http://parentsreachingout.org/cd/pdfs_en/secv.pdf">http://parentsreachingout.org/cd/pdfs_en/secv.pdf</a>	Alcanza tus ideales – una guía para los estudiantes que planean su transición* <a href="http://parentsreachingout.org/cd/pdfs_es/secv_es.pdf">http://parentsreachingout.org/cd/pdfs_es/secv_es.pdf</a>
Career Awareness in Elementary School * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerawarenessdoe.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerawarenessdoe.pdf</a>	Conocimiento de Profesiones en la Escuela Primaria * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerawareness_spanish.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerawareness_spanish.pdf</a>
Helping Your Child Identify Interests * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/helpingyourchildidentifyinterestsdoe.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/helpingyourchildidentifyinterestsdoe.pdf</a>	Ayude a su Hijo/a Decidir su Carrera * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerdecisions_spanish.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerdecisions_spanish.pdf</a>
Why Should My Child Explore Careers? * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerexplore.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerexplore.pdf</a>	¿Por qué debe mi hijo/a explorar profesiones? * <a href="https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerexplore_spanish.pdf">https://www.okcareertech.org/educators/career-and-academic-connections/career-information-resources/careerexplore_spanish.pdf</a>
<b>Information on Specific Disabilities</b> <b>Información sobre discapacidades específicas</b>	
Information: Special Education Categories */** <a href="http://nichcy.org/disability/categories">http://nichcy.org/disability/categories</a>	Information: Categorías de Discapacidad bajo IDEA */** <a href="http://nichcy.org/espanol/discapacidades/categorias">http://nichcy.org/espanol/discapacidades/categorias</a>
<b>ADHD</b>	<b>EL TDAH</b>
ADHD: Resources are Available */** <a href="http://www.cdc.gov/Features/adhdresources">http://www.cdc.gov/Features/adhdresources</a>	Recursos disponibles sobre el TDAH */** <a href="http://www.cdc.gov/spanish/especialesCDC/TDAHRecursos">http://www.cdc.gov/spanish/especialesCDC/TDAHRecursos</a>
Attention-Deficit/Hyperactivity Disorder (ADHD) */** <a href="http://www.cdc.gov/ncbddd/adhd/diagnosis.html">http://www.cdc.gov/ncbddd/adhd/diagnosis.html</a>	Síntomas y Diagnóstico del TDAH */** <a href="http://www.cdc.gov/ncbddd/Spanish/adhd/diagnosis.html">http://www.cdc.gov/ncbddd/Spanish/adhd/diagnosis.html</a>
<b>Autism</b>	<b>El Autismo</b>
Autism Spectrum Disorder Fact Sheet * <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/autismfactsheet.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/autismfactsheet.pdf</a>	Hoja informativa sobre el trastorno del espectro autista (TEA) * <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/autismfactsheet.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/autismfactsheet.pdf</a>
<b>Deaf-Blindness</b>	<b>Sordoscequera</b>
Deaf blindness: Educational Service Guidelines Publication */** <a href="http://www.perkins.org/resources/educational-publications/deafblindness-educational-service-guidelines/db-guidelines-english.html">http://www.perkins.org/resources/educational-publications/deafblindness-educational-service-guidelines/db-guidelines-english.html</a>	Sordoscequera: Guía De Recursos Para La Atención Educativa */** <a href="http://www.perkins.org/resources/educational-publications/deafblindness-educational-service-guidelines/db-guidelines-spanish.pdf">http://www.perkins.org/resources/educational-publications/deafblindness-educational-service-guidelines/db-guidelines-spanish.pdf</a>
<b>Developmental Delay</b>	<b>Retraso en El Desarrollo</b>
Developmental Screening Fact Sheet * <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/developmentalscreening.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/developmentalscreening.pdf</a> (English on front, Spanish on back)	Hoja informativa sobre el análisis del desarrollo <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/developmentalscreening.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/developmentalscreening.pdf</a> (Inglés en frente, español en espalda)
<b>Emotional Disturbance</b>	<b>Trastornos Emocionales</b>
Emotional Disturbance * <a href="http://nichcy.org/wp-content/uploads/docs/fs5.pdf">http://nichcy.org/wp-content/uploads/docs/fs5.pdf</a>	Trastornos Emocionales * <a href="http://nichcy.org/wp-content/uploads/docs/spanish/fs5sp.pdf">http://nichcy.org/wp-content/uploads/docs/spanish/fs5sp.pdf</a>
<b>Hearing Impaired</b>	<b>Pérdida Auditiva</b>
Hearing Loss in Children: Treatment and Intervention Services */** <a href="http://www.cdc.gov/ncbddd/hearingloss/treatment.html">http://www.cdc.gov/ncbddd/hearingloss/treatment.html</a>	Pérdida auditiva en los niños: Tratamiento y servicios de intervención */** <a href="http://www.cdc.gov/ncbddd/spanish/hearingloss/treatment.html">http://www.cdc.gov/ncbddd/spanish/hearingloss/treatment.html</a>

Raising Deaf Kids */** <a href="http://www.raisingdeafkids.org/index.php">http://www.raisingdeafkids.org/index.php</a>	Criando niños sordos */** <a href="http://www.raisingdeafkids.org/spanish/">http://www.raisingdeafkids.org/spanish/</a>
Your Baby's Hearing and Communicative Development Checklist */** <a href="http://www.nidcd.nih.gov/health/hearing/pages/silence.aspx">http://www.nidcd.nih.gov/health/hearing/pages/silence.aspx</a>	Etapas del desarrollo de la audición y la comunicación del bebé */** <a href="http://www.nidcd.nih.gov/health/spanish/Pages/etapas-del-desarrollo-de-la-audicion-y-la-comunicacion-del-bebe.aspx">http://www.nidcd.nih.gov/health/spanish/Pages/etapas-del-desarrollo-de-la-audicion-y-la-comunicacion-del-bebe.aspx</a>
<b>Intellectual Disability</b>	<b>Discapacidad Intelectual</b>
Intellectual Disability Fact Sheet* <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/IntellectualDisability.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/IntellectualDisability.pdf</a> (English on front, Spanish on back)	Hoja informativa sobre: Discapacidad Intelectual * <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/IntellectualDisability.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/IntellectualDisability.pdf</a> (Inglés en frente, español en espalda)
<b>Multiple Disabilities</b>	<b>Discapacidades Múltiples</b>
Multiple Disabilities */** <a href="http://nichcy.org/disability/specific/multiple">http://nichcy.org/disability/specific/multiple</a>	
<b>Orthopedic Impaired</b>	<b>Trastornos Ortopédicos</b>
Cerebral Palsy & Orthopedic Impairment* <a href="http://www.smcisd.net/files/16197/cerebral%20palsy.pdf">http://www.smcisd.net/files/16197/cerebral%20palsy.pdf</a>	Lesión Cerebral Traumática * <a href="http://www.smcisd.net/files/16197/lesi%C3%B3n%20cerebral%20traumatica.pdf">http://www.smcisd.net/files/16197/lesi%C3%B3n%20cerebral%20traumatica.pdf</a>
Spina Bifida * <a href="http://www.smcisd.net/files/16197/spina%20bifida.pdf">www.smcisd.net/files/16197/spina%20bifida.pdf</a>	La Espina Bifida * <a href="http://www.smcisd.net/files/16197/la%20espina%20b%20C3%ADfida.pdf">http://www.smcisd.net/files/16197/la%20espina%20b%20C3%ADfida.pdf</a>
<b>Specific Learning Disability</b>	<b>Incapacidad de Aprendizaje Específica</b>
10 Steps for Parents: If Your Child Has a Learning Disability */** <a href="http://www.colorincolorado.org/article/27972">http://www.colorincolorado.org/article/27972</a>	10 pasos para los padres: Qué hacer si su hijo tiene problema en el aprendizaje */** <a href="http://www.colorincolorado.org/articulo/27973">http://www.colorincolorado.org/articulo/27973</a>
<b>Speech or Language Disability</b>	<b>Habla o Lenguaje Discapacidad</b>
Speech/Language Development Milestones */** <a href="http://www.nidcd.nih.gov/health/voice/pages/speechandlanguage.aspx">http://www.nidcd.nih.gov/health/voice/pages/speechandlanguage.aspx</a>	Habla e idioma: Hitos del desarrollo */** <a href="http://www.nidcd.nih.gov/health/spanish/pages/speechandlanguage_span.aspx">http://www.nidcd.nih.gov/health/spanish/pages/speechandlanguage_span.aspx</a>
KidsHealth.org Delayed Speech or Language Development <a href="http://kidshealth.org/parent/medical/ears/speech_therapy.html#cat160">http://kidshealth.org/parent/medical/ears/speech_therapy.html#cat160</a>	Retraso en el desarrollo del habla o del lenguaje <a href="http://kidshealth.org/parent/en_espanol/crecimiento/speech_therapy_esp.html?tracking=P_RelatedArticle#cat160">http://kidshealth.org/parent/en_espanol/crecimiento/speech_therapy_esp.html?tracking=P_RelatedArticle#cat160</a>
American Speech-Language Association How Does Your Child Hear and Talk? <a href="http://www.asha.org/public/speech/development/chart.htm?LangType=1033">http://www.asha.org/public/speech/development/chart.htm?LangType=1033</a>	¿Qué tal habla y oye su niño? <a href="http://www.asha.org/public/speech/development/chart.htm?LangType=1034">http://www.asha.org/public/speech/development/chart.htm?LangType=1034</a>
<b>Traumatic Brain Injury</b>	<b>Lesión Cerebral Traumática</b>
Journey Toward Recovery: A Brain Injury Guide for Families* <a href="http://www.sdbif.org/PDFs/SDBIF_Guide_Eng.pdf">http://www.sdbif.org/PDFs/SDBIF_Guide_Eng.pdf</a>	Recuperación Una Guía sobre Lesiones Cerebrales para Familias * <a href="http://www.sdbif.org/PDFs/SDBIF_Guide_Spa.pdf">http://www.sdbif.org/PDFs/SDBIF_Guide_Spa.pdf</a>
<b>Visual Impairment</b>	<b>Discapacidad Visual</b>
Vision Loss Fact Sheet <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/visionlossfactsheet.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/visionlossfactsheet.pdf</a> (English on front, Spanish on back)	Hoja informativa sobre la pérdida de la visión <a href="http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/visionlossfactsheet.pdf">http://www.cdc.gov/ncbddd/actearly/pdf/parents_pdfs/visionlossfactsheet.pdf</a> (Inglés en frente, español en espalda)
<b>Information in Spanish for English Speakers (English explanations)</b> <b>Información en español para las personas de habla inglesa (Inglés explicaciones)</b> <a href="http://nichcy.org/espanol/publicaciones/temas-english">http://nichcy.org/espanol/publicaciones/temas-english</a>	